

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Facility Practicum A  
CODE NO. : PSW105 SEMESTER: 1  
PROGRAM: Personal Support Worker  
AUTHOR: Donna Alexander, Faye Smedley  
DATE: Sept. 2004 PREVIOUS OUTLINE DATED: Mar. 2004  
APPROVED:

\_\_\_\_\_  
DEAN

\_\_\_\_\_  
DATE

TOTAL CREDITS: 6  
PREREQUISITE(S): PSW100, PSW101, PSW102, PSW105  
TOTAL COURSE HOURS: 64

**Copyright © 2004 The Sault College of Applied Arts & Technology**  
*Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.*  
*For additional information, please contact Dean,  
School of Health and Human Services  
(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

This practicum course takes place in nursing homes. The student will observe and practice the role of the Personal Support Worker. They will care for consumers with a chronic or terminal illness. They will apply the theory and perform the skills they learned in class. They will meet the needs of their elderly consumers using the following principles: safety; proper body mechanics; medical asepsis; hygiene; nutrition; therapeutic communications.

**II. LEARNING OUTCOMES:**

***Upon successful completion of Practicum B course the student will have the ability to:***

1. Care for consumers with common disorders and problems that affect various body systems.
2. Define their role as a Personal Support Worker student in relation to the policies and procedures of the facility.
3. Identify the members of the health care team at the facility and distinguish the consumer as a key member of the health care team.
4. Demonstrate accountable and professional behaviours that respect the culture and individuality of the consumer.
5. Provide support for the consumer in an ethical and legal manner while respecting their rights.
6. Implement measures that promote effective communication and promote a positive interpersonal relationship with the consumer, families and staff of the facility.
7. Communicate verbally and in writing ( on charts) observations made of consumer to person in charge.
8. Utilize measures to teach consumer in areas of demonstrated need. (e.g. value of exercise, not smoking, good nutrition).
9. Identify safety practices and hazards observed within the facility.
10. Implement measures to ensure consumer safety at all times.
11. Demonstrate accountability and responsibility by following the established plan of care for consumers in the facility.
12. Devise a daily time management plan for providing consumer care in cooperation with other health care team members and according to daily routines and consumer preferences.
13. Following the facilities safety policies, safely perform activities and / or support consumers to perform their own self-care activities. Use the principles of body mechanics, and medical asepsis.

**II. LEARNING OUTCOMES:**

14. Demonstrate measures that provide a clean and comfortable environment for the consumer.
15. Promote independence and maintain the dignity of the consumer while giving care.
16. Illustrate or describe the facility as the consumer's home.
17. Display responsibility for meeting their own learning needs and demonstrate accountability in the self-evaluation process according to scope of practice.

**III. TOPICS:**

- 1) Care of a consumer in a Long Term Facility Requiring Assistance
- 2) Maintaining Safety
- 3) Performing care using Medical Asepsis
- 4) Role of PSW in a facility
- 5) Therapeutic communication skills
- 6) Individual
- 7) Families
- 8) Groups
- 9) Optimum support
- 10) Activities of daily living level 1
- 11) Hygiene, nutrition, elimination, bedmaking,
- 12) Working relationships
- 13) Observing and recording
- 14) Admission to a facility
- 15) legal and ethical issues
- 16) Teaching

**IV. REQUIRED RESOURCES / TEXTS / MATERIALS:**

Facility Practicum A Study Guide

**V. EVALUATION PROCESS/GRADING SYSTEM:**

This part of the course will be graded as satisfactory or unsatisfactory. To continue in the program, a satisfactory grade must be obtained at final practicum review.

Grading will be determined by:

- Completion of all assignments: Facility Practicum Study Guide
- Attendance is mandatory
- Successful Completion of Performance Evaluation

**V. EVALUATION PROCESS/GRADING SYSTEM:**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

**VI. SPECIAL NOTES:**Practicum Requirements:

- Students must have completed immunization record. Immunizations must be completed in accordance with Ontario Nursing Home and/or Ontario Hospital requirements.
- A Police Record Search must be completed as required by placement facility.
- Students must wear a uniform. Refer to the PSW Student Success Guide for details.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit E1101 or call extension 703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.